

**American Society for Yad Vashem  
Arfa Professional Development Conference on Holocaust Education  
March 27, 2022**

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**Without A Trace: The Obligation of Memory**

**LESSON PLAN TEMPLATE**

## LESSON PLANNING TEMPLATE

**Teacher's Name:**

**Lesson Title:**

**Date:**

### Part A: Provide the Context of Instruction

**A 1. Content area to be taught:**

**A 2. Grade level(s) of students:**

**A 3. Number of students:**

**A 4. Describe and explain characteristics of your students that will affect your lesson planning and how those characteristics (e.g., diverse learning needs; economic, social, cultural, linguistic, family, and community factors; student developmental levels and interests) will influence your planning and/or instruction for the lesson to be submitted.**

**A 5. Describe your students' prior instruction and background knowledge relevant to this lesson (What do students know? What can they do? And what are they learning to do?)**

### Part B: Your Lesson Plan

**B 1. Identify intended goals, objectives and enduring understandings or essential questions for your lesson.**

**B 4. Identify any informal and formal assessments used to monitor student learning of the intended student learning goals/objectives.**

**B 5. Identify the instructional resources, materials, and/or technologies that will be used during the lesson, and explain how they are culturally, age and linguistically appropriate.**

**B 6. Describe procedures (e.g., teacher actions, student actions, grouping procedures, monitoring procedures) you will follow during the entire lesson. Explain how provision is**

**made for effective accommodation of the needs of students with exceptionalities. Include introduction, active engagement, and closure; provide a time frame for each section.**

**B 7. Describe how the lesson uses a range of instructional strategies to promote higher-order thinking, student collaboration, and/or interdisciplinary connections.**